

# MATATAG Time Allotment Per Subject 2025

## MATATAG Curriculum: Time Allotment Per Subject (Kindergarten to Grade 10)

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### Purpose and Structure

The MATATAG Curriculum was introduced by the Department of Education (DepEd) to enhance the effectiveness of basic education in the Philippines. Rooted in the principles of streamlining learning content and improving learner outcomes, its structure supports holistic development while easing classroom overload. Key aspects of the curriculum include:

- **Balanced Time Allotment:** Ensures equitable distribution of instructional time across subjects, with a particular emphasis on foundational literacy, numeracy, values, and life skills.
- **Integrated Programs:** Includes the National Reading Program (NRP), National Music Program (NMP), and the Homeroom Guidance Program (HGP) to address critical areas of student development.
- **Focus on Learner Well-being:** Prioritizes values education, co-curricular engagement, and student wellness activities.
- **Teacher Collaboration and Intervention:** Allocates time for teachers to intervene, assess, and support individual learners as part of their daily schedule.

### Time Allotment per Subject (K–10)

The following tables are copied directly from the official MATATAG Curriculum article on subject time allotments:

#### Kindergarten

Activity	Description	Suggested Time (min)
Arrival Time / Free Play	Arrival of learners; playing with educational toys, manipulatives, etc.	—
Meeting Time	Checking of attendance, days of the week, weather monitoring.	15
Circle Time 1	Story read-aloud/picture reading, valuing, and processing (springboard to activities).	45
Engaging Activities	Thematic integrated activities: Language, Literacy & Communication; Mathematics; Physical & Natural Science; Music & Movement; Arts & Crafts.	—
Supervised	Hands- on activities to develop table manners, discipline,	15

<b>Activity</b>	<b>Description</b>	<b>Suggest ed Time (min)</b>
Recess	and nutrition awareness.	
Quiet / Nap Time	Mindfulness and relaxation activities.	10
Circle Time 2	Continued integrated thematic activities.	40
Indoor/Outdoor Play	Exploratory play in arts, music, science, language, math, and movement indoors or outdoors.	35
Wrap- Up Time	Recall of the day through stories, poems, moral lessons; processing learnings for home application.	20
Dismissal Time	Packing up, saying goodbye.	20
<b>Total Daily Time</b>	—	<b>180 minutes</b>

## Grade 1

<b>Learning Area</b>	<b>Time Daily (min)</b>	<b>Classes per Week</b>
Language	40	5
Reading and Literacy	40	5
Mathematics	40	5
Makabansa	40	5
GMRC	40	5
*NRP	30	4
*NMP	30	4
*HGP	40	1
<b>Total per day</b>	<b>260 (Mon–Thu) / 240 (Fri)</b>	—

## Grade 2

<b>Learning Area</b>	<b>Time Daily (min)</b>	<b>Classes per Week</b>
Filipino	40	5
English	40	5
Mathematics	40	5
Makabansa	40	5
GMRC	40	5
*NRP	30	4
*NMP	30	4
*HGP	40	1
<b>Total per day</b>	<b>260 (Mon–Thu)/240 (Fri)</b>	—

### Grade 3

Learning Area	Time Daily (min)	Classes per Week
Filipino	45	5
English	45	5
Mathematics	45	5
Makabansa	45	5
GMRC	45	5
Science	45	—
*NRP	30	4
*NMP	30	4
*HGP	45	1
<b>Total per day</b>	<b>330 (Mon–Thu) / 315 (Fri)</b>	<b>—</b>

### Grade 4

Learning Area	Time Daily (min)	Classes per Week
Filipino	45	5
English	45	5
Mathematics	45	5
Araling Panlipunan (AP)	45	5
MAPEH	45	5
GMRC	45	5
Science	45	5
EPP/TLE	45	5
*NMP	30	4
*HGP	45	1
<b>Total per day</b>	<b>390 (Mon–Thu) / 405 (Fri)</b>	<b>—</b>

### Grades 5–10

Learning Area	Time Daily (min)	Classes per Week
Filipino	45	5
English	45	5
Mathematics	45	5
Araling Panlipunan	45	5
MAPEH	45	5
GMRC/Values Education	45	5
Science	45	5

<b>Learning Area</b>	<b>Time Daily (min)</b>	<b>Classes per Week</b>
EPP/TLE	45	5
*NMP	30	4
*HGP	45	1
<b>Total per day</b>	<b>390 (Mon–Thu) / 405 (Fri)</b>	—

\*NRP = National Reading Program

\*NMP = National Music Program

\*HGP = Homeroom Guidance Program