

MATATAG Curriculum Revision Process

1. Curriculum Review and Evaluation

Conduct a curriculum review to assess effectiveness, identify gaps and overlaps, and benchmark with international standards.

2. Curriculum Design and Development

Draft the revised curriculum based on findings, with decongested content and focus on essential competencies.

3. Stakeholder Consultations and Validation

Gather feedback from teachers, students, parents, and experts through public consultations and validations.

4. Pilot Implementation

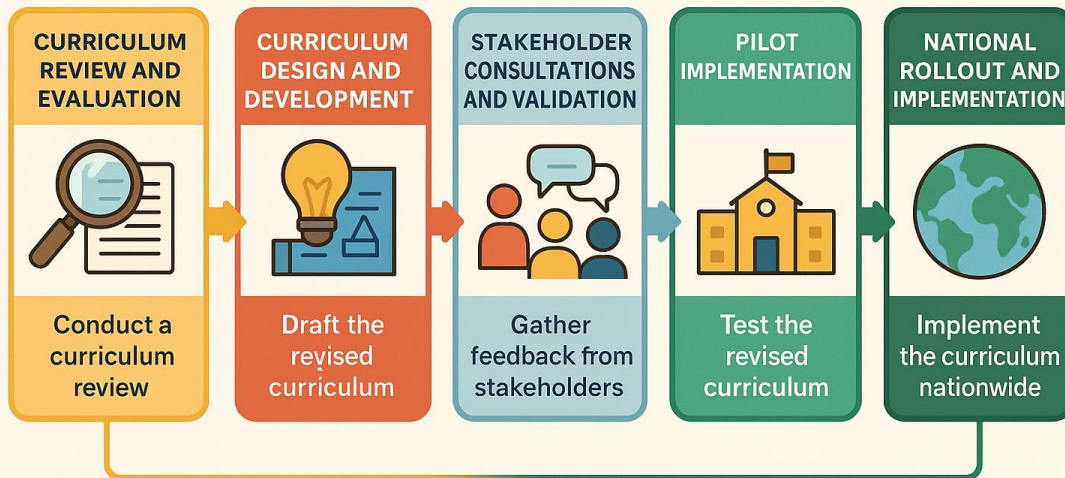
Test the revised curriculum in selected pilot schools to evaluate its effectiveness and gather feedback.

5. National Rollout and Implementation

Implement the finalized curriculum nationwide in phases, starting with selected grade levels and supported by training and resources.

MATATAG Curriculum Flowchart

MATATAG CURRICULUM REVISION PROCESS



The **MATATAG Curriculum** is part of the Philippines' Department of Education (DepEd) initiative to improve the K to 10 Basic Education Curriculum. The **curriculum revision process** was undertaken through a **phased and consultative approach** to ensure relevance, quality, and responsiveness to learners' needs.

Here are the **main stages of the MATATAG Curriculum revision process**:

1. Curriculum Review and Evaluation

- **Purpose:** To assess the effectiveness and gaps in the K to 12 curriculum (particularly K to 10).
- **Activities:**
 - Conducting a **curriculum review** based on the **Curriculum Review Framework**.
 - Benchmarking against **international standards** (e.g., TIMSS, PISA).
 - Identifying **gaps and overlaps** in content and competencies.
 - Reviewing **feedback** from teachers, students, parents, and education experts.
- **Key Output:** Situational analysis and recommendations for improvement.

2. Curriculum Design and Development

- **Purpose:** To craft a revised curriculum based on the findings of the review.

- **Activities:**
 - Creating a **revised curriculum framework** anchored on the **DepEd's MATATAG Agenda**.
 - Defining **learning competencies** and **standards** per grade level.
 - Emphasizing **foundational skills** (e.g., literacy, numeracy).
 - Reducing **congested content** to focus on **essential learning**.
 - Integrating **21st-century skills**, values, and contextualized learning.
- **Key Output:** Draft of the revised curriculum guides per learning area.

3. Stakeholder Consultations and Validation

- **Purpose:** To ensure inclusivity and gather feedback from diverse stakeholders.
- **Activities:**
 - Conducting **nationwide consultations** with:
 - Teachers and school leaders
 - Curriculum experts
 - Parents and learners
 - Private sector and NGOs
 - Hosting **public reviews** and field validations of draft guides.
- **Key Output:** Revised curriculum based on consolidated feedback.

4. Pilot Implementation

- **Purpose:** To test the revised curriculum in selected schools.
- **Activities:**
 - Implementing the new curriculum in **pilot schools**.
 - Monitoring and evaluating effectiveness and implementation challenges.
 - Gathering feedback for final refinement.
- **Key Output:** Finalized curriculum ready for rollout.

5. National Rollout and Implementation

- **Purpose:** To implement the MATATAG Curriculum nationwide in a phased manner.
- **Activities:**
 - Rolling out by **grade level (starting with Kindergarten, Grades 1, 4, and 7 in SY 2024–2025)**.
 - Conducting **teacher training and capacity building**.
 - Developing and distributing **learning resources**.
 - Monitoring implementation and providing continuous support.
- **Key Output:** System-wide adoption of the MATATAG K to 10 Curriculum.

Summary of Key Themes in the MATATAG Curriculum:

- **"Decongested, focused, and relevant"** curriculum.
- **Stronger foundation in literacy and numeracy.**

- **Values education and well-being** emphasis.
- **Reduced learning areas** in early grades to avoid overload.
- **Contextualized and inclusive learning experiences.**